

**Number of non-local students in DSS schools, international schools and Private Independent Schools by nationality,
2016/17 - 2025/26 school years**

Nationality of non-local students (by passport)	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Canada	4 217	4 315	4 556	4 801	4 768	5 035	5 136	5 303	5 602	5 847
Chinese Mainland, Macao and Taiwan	2 586	2 691	3 108	3 149	2 800	2 879	3 115	3 472	3 973	5 505
United States of America	4 960	4 859	4 801	4 716	4 536	4 491	4 123	4 282	4 430	4 581
United Kingdom	6 663	6 313	6 119	5 913	5 475	5 172	4 521	4 383	4 539	4 562
Australia	3 907	3 912	3 882	3 898	3 724	3 703	3 462	3 521	3 586	3 597
India	2 424	2 463	2 327	2 311	2 251	2 296	2 230	2 146	2 100	1 946
France	2 359	2 321	2 310	2 267	2 133	2 019	1 586	1 629	1 667	1 735
Japan	1 908	1 886	1 828	1 805	1 578	1 521	1 351	1 337	1 258	1 160
Korea	1 336	1 302	1 289	1 293	1 213	1 216	1 169	1 152	1 169	1 123
Others	6 220	6 267	6 063	6 094	5 640	5 299	4 891	4 914	5 140	5 303

Notes:

- (1) Figures for 2020/21 school year refer to the position as at mid-October, and others refer to the position as at mid-September of the respective school years.
- (2) Figures include ordinary primary and secondary day schools. Number of non-local students in other types of schools are not available.
- (3) Local students refer to those who are Hong Kong permanent residents (with the right of abode in the Hong Kong Special Administrative Region (HKSAR)) and do not have any valid passport other than the HKSAR Passport. Students not covered by the aforementioned definition are all regarded as non-local students.
- (4) "Others" includes those students without data on nationality provided by schools.
- (5) Nationalities are arranged in descending order of the number of students in the 2025/26 school year.

Enrolment in public sector schools and DSS schools by ethnicity, 2016/17 - 2025/26 school years

Ethnicity of students	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Chinese	594 570	597 104	599 305	599 145	591 980	574 974	556 605	552 849	554 974	556 169
Pakistani	6 154	6 410	6 464	6 554	6 646	6 553	6 542	6 609	6 671	6 724
Nepalese	3 074	3 168	3 226	3 303	3 353	3 461	3 479	3 530	3 602	3 671
Filipino	2 860	2 902	2 839	2 867	2 855	2 808	2 836	2 871	2 918	2 916
Indian	2 238	2 266	2 304	2 453	2 529	2 593	2 663	2 699	2 780	2 910
White	905	945	944	981	981	963	835	805	808	819
Indonesian	224	250	292	331	358	369	421	476	525	546
Thai	399	437	440	461	466	464	470	485	506	525
Black	146	178	196	216	231	257	264	279	285	288
Vietnamese	187	201	200	218	223	220	226	231	247	288
Others	2 016	2 291	2 466	2 654	2 878	2 231	2 455	2 629	2 904	2 977

Notes:

- (1) Figures for 2020/21 school year refer to the position as at mid-October, and others refer to the position as at mid-September of the respective school years.
- (2) Figures include ordinary primary and secondary day schools. Number of students by ethnicity in other types of schools are not available.
- (3) "Others" includes those students without data on ethnicity provided by schools.
- (4) Ethnicities are arranged in descending order of the number of students in the 2025/26 school year.

Enrolment in public sector schools and DSS schools by spoken language at home, 2016/17 - 2025/26 school years

Spoken language of students at home	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Chinese	594 126	596 612	598 553	598 519	591 248	574 398	556 210	552 469	554 441	555 352
English	6 164	6 444	6 782	7 083	7 489	7 695	7 948	8 406	8 956	9 655
Urdu (Pakistan)	5 027	5 301	5 367	5 446	5 530	5 454	5 403	5 382	5 385	5 319
Nepali	2 637	2 725	2 725	2 742	2 746	2 796	2 760	2 757	2 785	2 760
Filipino	1 221	1 202	1 103	1 080	1 066	1 020	989	966	966	881
Hindi	1 179	1 193	1 128	1 119	1 065	1 014	945	891	871	826
Punjabi	-	-	60	178	322	382	418	459	457	466
Thai	307	336	336	341	360	353	342	364	390	401
Vietnamese	156	175	176	180	174	166	179	189	206	242
Indonesian	152	164	184	198	202	208	211	229	234	232
Others	1 804	2 000	2 262	2 297	2 298	1 407	1 391	1 351	1 529	1 699

Notes:

- (1) Figures for 2020/21 school year refer to the position as at mid-October, and others refer to the position as at mid-September of the respective school years.
- (2) Figures include ordinary primary and secondary day schools. Number of students by spoken language at home in other types of schools are not available.
- (3) "Others" includes those students without data on spoken language at home provided by schools.
- (4) Spoken languages at home are arranged in descending order of the number of students in the 2025/26 school year.